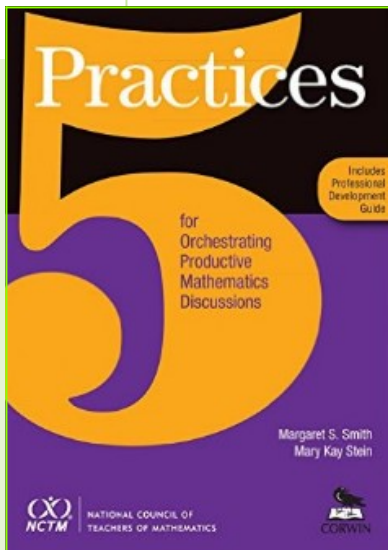


Title I Math Network 2017-18



Fall Meeting: Oct. 17
Winter Meeting: Dec. 5
Spring Meeting: Feb. 27



BOOK STUDY: PRODUCTIVE MATH DISCUSSIONS

Ensuring that students have the opportunity to reason mathematically is one of the most difficult challenges that teachers face. A key component is creating a classroom in which discourse is encouraged and leads to better understanding. Productive discourse is not an accident, nor can it be accomplished by a teacher working on the fly, hoping for a serendipitous student exchange that contains meaningful mathematical ideas. While acknowledging that this type of teaching is demanding, Smith and Stein present five practices that any teacher can use to implement coherent mathematical conversations. By using the five practices, teachers will learn to teach effectively in this way.

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COST:
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For more information contact:
 Darla Brink
dbrink@cesa8.org